"Kita Unikate"
Provider: Impuls Soziales Management GmbH & Co. KG
Day Care Centre for the Staff of the University of the Saar
Campus of the University of the Saar
Building 4.4.1
D-66123 Saarbrücken

Management: Diemuth Hock-Forth, qualified social education worker; specialist for situational methods
Type of institution: Day Care Centre
Capacity: 45 children
Impuls Region: South

Who We Are

We are Unikate day care – The day care centre for the children of the staff of the University of the Saar. We accompany your children in their “quest to grow up” from their fourth month to entering school at age 6. In everything we do, we are committed to the individual needs of the children in our care and their parents.

Reconciling work and family life is an important goal of the University of the Saar. We offer fulltime day care places for 20 children (in two groups of 10 children) and nursery places for up to 25 children.

Opening Ours

We are open from 7:30 a.m. to 5:30 p.m. and do not close during school vacation periods to offer the parents of our children the opportunity to plan their years as flexibly as they need.

To maintain and develop the quality of education and care, we are conducting team meetings every Wednesday between 4:00 and 6:00 p.m. During these periods, child care is only possible by special agreement.

Our Educational Approach

Our concept of early childhood education:

Following Humboldt’s concept, we believe that education is an act of appropriation with which human beings acquire their view of the world (cf. the Educational Programme of Childcare Institutions in the Saarland). We enable the children in our care to experience their capabilities in practice. We consider the presence and attitude of our educational staff an essential condition for successful early childhood development and education. We believe in accepting differences as an opportunity for understanding diversity as the expression of unbounded possibilities.

The character of our educational work is determined by the essential needs of the children in our care for security, personal bonds, quiet and activity, and opportunities for exploration.

Our understanding of children is determined by respect and empathy. We understand the individual strengths and abilities of the children in our care. Education and development in our centre are guided by the sense-seeking and sense-making questions and actions of our children. Children want to understand the world around them and explain it with their own minds. They ask questions, they develop ideas, they want challenges, they want to learn, and they want to make their own way in the world. Children need people to accompany them on that journey, to guide them and reassure them, to give them the time and freedom to experiment, to believe in their independence, and to allow them to experience their own capabilities.
Our educational profile in brief:

- Establishing relationships and improving bonding with careful individual integration into the Centre accompanied by the parents or another trusted person.
- Advice for parents
- Bilingual German / French environment from crèche age
- Immersive language training with a stimulating environment and many occasions for communication
- Treating children as equals
- Integrated educational opportunities (music, movement, visual arts, basic mathematical / scientific exploration, socio-cultural environment)
- An experience of community
- Children’s participation as an educational objective and protective commitment
- Age-appropriate participation structures
- Partially open group work in the crèche and nursery
- Facilitated transition from crèche to nursery
- Cooperation year for the transition from nursery to primary school
- Documenting the children’s progress and development
- Consultations with parents
- “Children’s University” with research and experiments at many faculties of the University
- Walks and trips
- Natural outdoor environment